

TIFFANY G. MOREY

1610 Highlandon Ct. State College, PA

Email: morey.tiffany@gmail.com

Phone: 609-204-0819

Twitter: @MSMTeachesAg

EDUCATION

The Pennsylvania State University, University Park, PA

Ph.D., Agricultural and Extension Education

Minor: Learning Design Technology

Dissertation Topic: Virtual Mentoring in Agricultural Education: Describing Digital Literacy, Technology Self-Efficacy, and Attitudes Towards Technology of Pre-Service and In-Service Agricultural Educators

Anticipated Graduation: Summer 2020

Rutgers University Graduate School of Education, New Brunswick, NJ

M. Ed., Agricultural Science Education

Graduated: May 2010

Cook College, Rutgers- The State University of NJ, New Brunswick, NJ

B.S., Animal Science-Pre-Veterinary Medicine

Minors: Equine Science, Biology, Science Teacher Education

Graduated: May 2009, Cum Laude

RELEVANT EXPERIENCE

The Pennsylvania State University, University Park, Pennsylvania

Graduate Assistant, August 2017 to present

- Digital coach for pre-service agriculture teacher student cohorts
- Monitor and oversee virtual mentoring program for student teachers
- Create and maintain Canvas course learning spaces
- University supervisor of student teachers
- Assist The Center for Professional Personnel Development with program planning, development, and implementation
- Co-author on winning College of Agricultural Sciences Student Technology Fee Grant to obtain supportive equipment for student teacher video observations

The Pennsylvania State University, University Park, Pennsylvania

Teaching Assistant, August 2017 to present

- AEE 412: Methods of Teaching Agricultural and Environmental Science, **Teaching Assistant**, *Fall 2017, Fall 2018, Fall 2019*
- AEE 412: Methods of Teaching Agricultural and Environmental Science Lab, **Instructor**, *Fall 2017, Fall 2018, Fall 2019*
- AEE 395: Student Teaching Internship, **University Supervisor**, *Spring 2019, Spring 2020*
- AEE 295: Observation of Teaching in Agriculture and Environmental Science, **Teaching Assistant**, *Fall 2017, Fall 2018*
- AEE 350: Teaching Methods for Agricultural and Environmental Laboratories, **Guest Instructor**, *Fall 2019*
- AEE 100: Agricultural Education Orientation, **Guest Instructor and Educational Technology Support**, *Fall 2017, Fall 2018, Fall 2019*

South Hunterdon Regional High School, Lambertville, New Jersey

Teacher of Agricultural Science and FFA Advisor, July 2013 to June 2017

- Offered agricultural education to grades 7-12 in combined middle/high school utilizing the CASE model and the AFNR, ASA, ASP, APB, and FSS courses
- Recipient of New Jersey Department of Agriculture CASE Grant (2013-2017)
- Established articulation agreements with Delaware Valley University, Rutgers University, And SUNY-Cobleskill for CASE courses (ASA, ASP, APB, FSS)
- Implemented 1:1 digital classroom model with Chromebooks and GoogleClassroom
- Advised both middle and high school FFA chapters including chapter meetings, banquets, fundraisers, and community service projects
- FFA Superior Chapter Award (middle and high school)
- National FFA Silver Rated Chapter (middle and high school)
- State FFA Gold Rated Chapter (middle and high school)
- Recipient of FFA Living to Serve Grants (2013, 2017) and Tractor Supply Grants for Growing (2016, 2017)

Essex County Vocational Technical Schools, West Caldwell, New Jersey

Teacher of Agricultural Science and FFA Advisor, September 2010 to June 2013

- Created Structured Learning Experience partnerships for students with Essex County Department of Parks and Recreation and Essex County 4H
- Implemented CASE curriculum (AFNR, ASP, ASA)
- Recipient of NJDA CASE Grant (2010-2013)
- Established articulation agreement with Delaware Valley University for CASE ASA and ASP courses
- Implemented 1:1 digital classroom model using MacBooks, iPads, and Moodle
- Advised FFA chapter including chapter meetings, banquets, fundraisers, and community service projects
- FFA Superior Chapter Award
- National FFA Silver Rated Chapter
- State FFA Silver Rated Chapter

ACTIVITIES AND AWARDS

Member, American Association for Agricultural Education (AAAE), 2018-present
Member, North American Colleges and Teachers of Agriculture (NACTA), 2018-present
Member, Penn State Agricultural and Extension Education Graduate Student Association, 2017-present
Member, Gamma Sigma Delta, 2019-present
Member, National Association of Agricultural Educators (NAAE), 2010-2017
Member, Association of Career and Technical Educators (ACTE), 2012-2017
Lifetime Member, National FFA Alumni Association, 2013-present
Member, National FFA Teacher Ambassador Program, 2016-2017
Member, New Jersey FFA Alumni Association, 2013-2017
Member, New Jersey Association of Agricultural Educators (NJAAE), 2010-2017
Cooperating Teacher/Student Teaching Intern Mentor, Rutgers University Graduate School of Education, Fall 2016
Featured Blogger, The National Teach Ag Campaign, 2012-2017
Teacher Trainer, Curriculum for Agricultural Science Education (CASE) AFNR, 2012
Recipient, Curriculum for Agricultural Science Education (CASE) AFNR Certification, 2010
Recipient, Curriculum for Agricultural Science Education (CASE) ASP Certification, 2011
Recipient, Curriculum for Agricultural Science Education (CASE) ASA Certification, 2012
Recipient, Curriculum for Agricultural Science Education (CASE) APB Certification, 2013
Recipient, Curriculum for Agricultural Science Education (CASE) FSS Certification, 2015
Recipient, New Jersey Association of Agricultural Educators Superior Teacher Recognition-Gold Rating, 2011, 2012, 2013, 2014, 2015
Recipient, ACTE Region I New Teacher of the Year Award, June 2013
Recipient, New Jersey Winner of NAAE Outstanding Young Member Award, May 2013
Recipient, ACTE New Jersey New Teacher of the Year Award, May 2013
Recipient, Essex County Teamwork Award, March 2013
Recipient, NAAE Teachers Turn the Key Award, 2012

CONFERENCE PROCEEDINGS PAPERS

Morey, T., Haddad, B., & Foster, D. 2019. Engaging Virtual Volunteers in Agricultural Education: The Volunteers' Perspective. *Proceedings of 2019 North Central American Association for Agricultural Education Conference*, East Lansing, Michigan.

Morey, T. & Foster, D. 2019. The Maker Moment: Making Digital Assessment Technology Accessible, Available, and Manageable for Pre-Service Agriculture Teachers. *Proceedings of 2019 American Association for Agricultural Education Conference*, Des Moines, Iowa.

Morey, T., Dietrich, G., & Foster, D. 2018. #TeachAgChat: Creating a Digital Community of Practice for Agricultural Educators Using Twitter. *Proceedings of 2018 North Central American Association for Agricultural Education Conference*, Fargo, North Dakota.

Morey, T. & Foster, D. 2018. Creating a Digital Ecosystem to Cultivate the Digital Leadership of Preservice Agriculture Teachers. *Proceedings of 2018 North Central American Association for Agricultural Education Conference*, Fargo, North Dakota.

ORAL PRESENTATIONS

Haddad, B., **Morey, T.** & Foster, D. 2019. Engaging Virtual Volunteers in Agricultural Education: The Volunteers' Perspective. Presentation at the 65rd Annual Meeting of the North American Colleges and Teachers of Agriculture, Twin Falls, ID, June 18-June 21, 2019. Abstract: NACTA Journal. 61 (Supplement 1):70

Morey, T. & Foster, D. 2019. The Morey Moment: "Learning by Doing" with Digital Assessment. Presentation at the 65rd Annual Meeting of the North American Colleges and Teachers of Agriculture, Twin Falls, ID, June 18-June 21, 2019. Abstract: NACTA Journal. 63 (Supplement 1):70

Morey, T. & Foster, D. 2019. Best Practices for Establishing Engaging Virtual Mentoring Networks. Presentation at the 2019 Penn State Teaching and Learning with Technology Symposium, State College, PA, March 16, 2019.

Morey, T. & Foster, D. 2018. Cultivating Digital Leadership in Pre-Service Teachers: #psuaged18. Presentation at the 64th Annual Meeting of the North American Colleges and Teachers of Agriculture, Ames, IA, June 12-June 15, 2018. Abstract: NACTA Journal. 62 (Supplement 1):70